

Grading/Assessment Systems

It is the philosophy of the Charter Board that students will respond more positively to the opportunity for success than to the threat of failure. The charter school shall seek, therefore, in its instructional program to make achievement in its processes of evaluating students' performance.

The administration and professional staff shall devise a grading or assessment system for evaluating and recording student progress and to measure student performance in conjunction with Charter Board-adopted content standards. The records and reports of individual students shall be kept in a form which will be meaningful to parents as well as teachers. The grading/assessment system shall be uniform school wide at comparable grade levels.

The Charter Board shall approve the grading, reporting and assessment systems as developed by the faculty, upon recommendation of the administrator.

The Charter Board recognizes that any grading and/or assessment system, however effective, is subjective in nature but urges all faculty members to conduct student evaluations as objectively as possible.

LEGAL REF: C.R.S. 22-7-407

CROSS REFS: AEA, Standards Based Education
IA, Instructional Goals and Learning Objectives
IL, Evaluation of Instructional Programs, and subcodes

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Lake George Charter School

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