

Staff Personal Security and Safety

The following procedures shall be followed in instances of assault, disorderly conduct, harassment, knowingly false allegation of child abuse, or alleged criminal offense by a student directed towards a teacher or school employee.

These same procedures shall be followed in instances of damage by a student to the personal property of a teacher or school employee occurring on school district premises.

1. The teacher or employee shall file a written complaint with the building administrator, the superintendent's office, and the Board of Education.
2. The administrator, after receipt both of the complaint and adequate proof of the charges, shall suspend the student for three days in accordance with established procedures.
3. The administrator shall initiate procedures for the further suspension or expulsion of the student when injury or property damage has occurred.
4. The administrator or designee shall report the incident to the district attorney or the appropriate local law enforcement agency or officer who shall then investigate the incident to determine the appropriateness of filing criminal charges or initiating delinquency proceedings.
5. A copy of this policy shall be distributed to each student and posted in each school building.

Communication of Disciplinary Information

The administrator or designee shall communicate discipline information concerning any student enrolled in the district to all teachers and counselors who have direct contact with that student. Any teacher or counselor who is assigned a student with known serious behavior problems will be informed of the student's behavior record. Any school employee who is provided this information shall maintain its confidentiality and shall not communicate it to any other person.

LEGAL REFS.: C.R.S. 19-3-304 (3.5), (4)
C.R.S. 22-32-109 (1)(x)
C.R.S. 22-32-110 (4)(b)(II)
C.R.S. 22-32-126
C.R.S. 22-33-106 (1)(d)

CROSS REF.: ECAC, Vandalism
JK, Student Discipline
JKD/JKE, Suspension/Expulsion of Students

First Reading Date: 10-9-2001

Second Reading Date: 11-6-2001

Adoption Date: 12-4-2001

Lake George Charter School

(Rev. 4-12-2002)