

English Language Learners

In keeping with the intention of the State of Colorado and this Charter School to offer educational opportunities to those children whose dominant language is other than English, the Charter School shall provide suitable research-based language instructional programs for all identified English language learners in grades kindergarten through sixth in accordance with the requirements of state and federal statutes and Colorado Department of Education regulations and guidance.

The Charter School shall identify students whose dominant language may not be English through home language surveys that identify a primary home language is other than English (PHLOTE), observations, intake assessments, and recommendations of parents, teachers and other persons. Identified students shall be assessed annually to determine their level of proficiency in the English language.

For the 2005-06 school year and thereafter, students shall be assessed through use of the language assessment approved by the Colorado Department of Education.

The Charter School shall certify to the Colorado Department of Education each year those students whose dominant language is not English, including specification of the number of non-English languages identified as dominant languages and the number and percent of students who speak each non-English language as their dominant language.

The Charter School shall provide additional information as required by the Colorado Department of Education to comply with No Child Left Behind.

LEGAL REFS.: C.R.S. 22-24-101 through 22-24-105 (*English Language Proficiency Act*)
1 CCR 301-10, Rules 2224-R-1 through 2224-R-3
20 U.S.C. 3001 et seq. (*language instruction for limited English proficient and immigrant students contained in No Child Left Behind Act of 2001*)
42 U.S.C. 2000d (Title VI of the Civil Rights Act of 1964)
35 C.F.R. 11595 (*home language questionnaire*)

First Reading Date: _____

Adoption Date: _____

Lake George Charter School