

Evaluation of School Board/Board Self-Evaluation

The Charter Board believes that periodic, formal and informal evaluations of its operational procedures will improve the Charter Board's performance, exemplify the kind of construction evaluations the Charter Board encourages for all school personnel and programs, and promote a spirit of teamwork throughout the charter school. Formal evaluations also provide the Charter Board with suggestions useful in establishing objectives the Charter Board will strive to accomplish.

At least once each year, Charter Board members shall evaluate their own performance and that of the Charter Board as a whole according to standards developed and accepted by the Charter Board.

The Charter Board believes the basic features of its evaluation and goal setting program should be as follows:

1. The evaluation should be constructive.
2. Charter Board members should develop the standards against which they will evaluate themselves.
3. The Charter Board should recognize the difference between charter school goals and goals that the Board sets for its own performance.
4. A form for the evaluation/goal setting program should be designed and should contain places to indicate not only strengths and weaknesses but also to write in suggestions about how to improve.
5. The Charter Board should not limit itself to those items that appear on the evaluation form.
6. Formal evaluation should take place at least once a year and at a scheduled place and time.
7. A composite picture of Charter Board strengths and weaknesses is most accurate.
8. When results have been discussed and tabled, the Charter Board should list the objectives it will attempt to accomplish before its next evaluation session.
9. The Charter Board should devise a process for establishing goals.
10. The Charter Board should be evaluated as a whole, not as individuals.
11. The Charter Board should provide itself with appropriate inservice education to ensure it meets its own objectives.
12. The Charter Board should adhere to the open meetings law to ensure that self-evaluation of the Charter Board conducted in executive session does not violate any law or policy.

The Charter Board shall assess the following operations:

1. Charter Board meetings
2. Policy development
3. Fiscal management
4. Charter Board role in educational program development
5. Charter Board member orientation
6. Charter Board member development
7. Charter Board officer performance
8. Charter Board administrator relationship
9. Charter Board staff relationships
10. Charter Board community relationships
11. Legislative and governmental relationships

LEGAL REFS: C.R.S. 24-6-401 *et. Seq.* (Colorado Sunshine Act of 1972)

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Lake George Charter School

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