

## Gifted and Talented Education

The Lake George Charter Board is dedicated to providing a comprehensive program for the identification and education of the gifted and talented student. Gifted and talented students are those students between the ages of four and twenty-one whose abilities talents, and potential for accomplishment are so exceptional or developmentally advanced that they require special provisions to meet their educational programming needs. The Charter Board believes that a quality instructional program that differentiates curriculum and instruction is essential so all students can learn and grow at their level of potential. Students under third grade will be differentiated in their classrooms.

To the extent resources are available for this purpose, the administrator or designee shall develop and implement a program designed to meet the particular educational needs of gifted and talented students that:

- Encourages acceleration and enrichment beyond the basic curriculum.
- Offers a differentiated curriculum that includes higher cognitive concepts and processes.
- Uses instructional strategies that accommodate the learning styles of the gifted and talented.
- Fosters the individual growth of each student.
- Supports students in the attainment of state and charter school academic content standards.

The program shall include early identification of gifted and talented students who are at least five years of age and may include early identification of four and five year old highly advanced gifted students. Students will be differentiated in their classroom until third grade at which time those students will go through the formal identification process to see if they qualify. The program shall also include ongoing professional development of staff who administer, supervise or teach in such programs. The program will be regularly evaluated.

The administrator or designee shall submit to the Colorado Department of Education a program plan for students who qualify by third grade to the gifted and talented program and may submit a program plan to serve younger highly advanced gifted students no later than April 30 of each year. The program plan shall contain elements specified by CDE so the administrator or designee will be eligible for state funding for these students.

Except as otherwise required by law, the administrator or designee shall have the final determination regarding placement of students in charter school programs for the gifted and talented.

LEGAL REFS.: C.R.S. 22-20-201 *et seq.* (*education of gifted children*)

C.R.S. 22-54-103 (10) (*allows charter school to count and receive funding for four and five year old "highly advanced gifted children" enrolled in kindergarten and first grade*)

1 CCR 301-8, 2220-R-12.00 (*gifted and talented and highly advanced gifted children*)

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Lake George Charter School

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