

Charter Board Policy Process

It is intent of the Charter Board to develop policies and put them in writing so that they may serve as guidelines for its own operations and for the successful and efficient functioning of the public schools.

The Charter Board considers policy development one of its chief responsibilities. Proposals regarding policies may originate with a member of the Board, the administrator, staff member, parent, student, consultant, civic group or any resident of the charter school. A careful and orderly process shall be used in examining such proposals prior to action upon them by the Board. The Board shall take action after hearing the recommendations of the administrator and the viewpoints of persons and groups affected by the policy.

The policies of the Charter Board are framed and meant to be interpreted in terms of state laws and regulations and other regulatory agencies within state and federal levels of government.

Changes in needs, conditions, purposes and objectives will require revisions, deletions and additions to the policies of the present and future boards. The Charter Board will welcome suggestions for ongoing policy development.

LEGAL REFS: C.R.S. 22-32-109(1)(a-c),(w),(y)(l)
C.R.S. 22-32-110(2),(3),(4)
C.R.S. 22-33-104(4)

First Reading Date: 8-5-2002

Adoption Date: 9-3-2002

Lake George Charter School