

Curriculum Development

The Charter Board is required by state law to determine the educational programs to be carried on in the charter school. The charter school's curriculum shall be aligned with the charter school's academic standards to ensure that each student will have the educational experiences needed to achieve the standards or complete the requirements and goals as listed on a student's Individualized Education Program (IEP), which may include modified standards.

Successful curriculum development is a cooperative enterprise involving impacted district staff members, carried out under the superintendent's leadership and using multiple resources. Carefully conducted and supervised experimentation for curriculum development is also desirable.

All new programs and courses of study as well as the elimination and extensive alteration of the content of current programs and courses shall be presented by the administrator to the Charter Board for its consideration and action.

The charter school's curriculum shall be reviewed at regular intervals to ensure that the curriculum and educational programs are effective and aligned with the charter school's academic standards and educational objectives.

Curriculum review committees shall include the administrator, teachers, parents, accountability members, and others deemed appropriate by the Charter Board or administrator.

Regulations shall be developed that outline the courses to be reviewed, the sequence of course review, the specific activities involved in curriculum review and the areas to be included in the review.

The review shall include consideration of achievement results for all student populations, educational equity, curriculum breadth and depth, and congruence of instructional strategies and assessments with the charter school's academic standards.

LEGAL REFS.: Colo. Const. Art. IX, Sect. 15 (Board has control of instruction within the district)
C.R.S. 22-7-407 (2)(a) (adoption of content standards; alignment of curriculum)
C.R.S. 22-20-101 et seq. (Exceptional Children's Educational Act)
C.R.S. 22-20-201 et seq. (education of gifted children)
C.R.S. 22-32-109 (1)(t) (Board duty to determine educational program and prescribe textbooks)
C.R.S. 22-32-110 (1)(r) (Board power to exclude immoral or pernicious materials and books)

CROSS REFS.: AEA, Standards Based Education

First Reading: _____

Adoption Date: _____

Lake George Charter School